

Year group	Curriculum covered 2022 – To change for Autumn 22/23			
3 – Early Language Teaching	Spring 1	Spring 2	Summer 1	Summer 2
	Yo Aprendo Española (I'm learning Spanish) Baseline assessment	Los Colores y Los numeros (Colours and numbers)	Los Colores y Los numeros (Colours and numbers)	Fruits
	NC OBJECTIVES -Listen attentively to spoken language and show understanding by joining in and responding -Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words - Appreciate stories, songs, poems and rhymes in the language	NC OBJECTIVES -Listen attentively to spoken language and show understanding by joining in and responding -Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary -Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases	NC OBJECTIVES -Listen attentively to spoken language and show understanding by joining in and responding -Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary -Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases	NC OBJECTIVES -Listen attentively to spoken language and show understanding by joining in and responding -Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary -Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
4– Early Language Teaching	Yo Aprendo Española (I'm learning Spanish) Baseline assessment	Los Colores y Los numeros (Colours and numbers)	Los Saludos (Greetings)	Fruits
	NC OBJECTIVES -Listen attentively to spoken language and show understanding by joining in and responding -Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words - Appreciate stories, songs, poems and rhymes in the language	NC OBJECTIVES -listen attentively to spoken language and show understanding by joining in and responding -Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases	NC OBJECTIVES -listen attentively to spoken language and show understanding by joining in and responding -Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help -Speak in sentences, using familiar vocabulary, phrases and basic language structures	NC OBJECTIVES -Listen attentively to spoken language and show understanding by joining in and responding -Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary -Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases

5– Early language Teaching	Yo Aprendo Española (I'm learning Spanish) Baseline assessment	Los Colores y Los numeros (Colours and numbers)	Shapes	Fruits
	<p>NC OBJECTIVES</p> <ul style="list-style-type: none"> -Listen attentively to spoken language and show understanding by joining in and responding -Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words - Appreciate stories, songs, poems and rhymes in the language 	<p>NC OBJECTIVES</p> <ul style="list-style-type: none"> -listen attentively to spoken language and show understanding by joining in and responding -Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases 	<p>NC OBJECTIVES</p> <ul style="list-style-type: none"> -Listen attentively to spoken language and show understanding by joining in and responding -Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases* -Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help -Speak in sentences, using familiar vocabulary, phrases and basic language structures 	<p>NC OBJECTIVES</p> <ul style="list-style-type: none"> -Listen attentively to spoken language and show understanding by joining in and responding -Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary -Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
6– Early Language Teaching	Yo Aprendo Española (I'm learning Spanish) Baseline assessment		SATS prep	Project
	<p>NC OBJECTIVES</p> <ul style="list-style-type: none"> -Listen attentively to spoken language and show understanding by joining in and responding -Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words - Appreciate stories, songs, poems and rhymes in the language 			