

Year group	Curriculum covered		
	Autumn	Spring	Summer
3	<p>Into the Woods</p> <p>How can we improve our green spaces so we can create a better environment for animals and people?</p>	<p>Life before history was written</p> <p>How can we bring to life Pre-historic Britain through the arts?</p>	<p>Life and Death on the Nile</p>
	<p>G2.1b Name and locate countries and cities of the UK, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns</p> <p>G2.4b Use the eight points of a compass, four figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world</p> <p>G2.4c Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, and digital technologies.</p>	<p>G2.3b Describe and understand key aspects of: human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p>	<p><u>To be written</u></p>
	<p>G2.1B, G2.4B, G2.4C</p>	<p>G2.1A, D2.5F, G2.3B</p>	<p>G2.3B</p>
4	<p>Ancient Greece</p> <p>How can Ancient Greek achievements be showcased so we can explore their influence on the western world?</p>	<p>Romans Rule</p> <p>How can we capture what the Romans did for Britain so its impact can be seen today?</p>	<p>Every Last Drop</p> <p>How can we produce an informative resource so we can educate others about environmental issues?</p>
	<p>G2.3b Describe and understand key aspects of: human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p> <p>G2.4c Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>	<p>G2.3a Understand geographical similarities and differences between two regions (e.g. a region of the UK, a region in a European country and a region)</p> <p>G2.3b Describe and understand key aspects of: human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p>	<p>G2.1b Name and locate countries and cities of the UK, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns</p> <p>G2.2b Describe and understand key aspects of: physical geography, including: climate zones, rivers, mountains, volcanoes and earthquakes, and the water cycle</p> <p>G2.3b Describe and understand key aspects of: human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p> <p>G2.4c Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>
	<p>G2.3B, G2.4C</p>	<p>G2.3A, G2.3B</p>	<p>G2.1B, G2.2B, G2.3B, G2.4C</p>
5	<p>To Infinity & Beyond</p> <p>Can we create a space-themed science fair so we can educate and inspire children from our Multi-Academy Trust schools?</p>	<p>Crisis</p> <p>How can we help people affected by crisis so we can make a positive difference to their lives?</p>	<p>Anglo Saxons</p> <p>How can we present our learning to our school community so that they understand the Anglo-Saxon influence on Modern Britain?</p>
	<p>G3.1c Explain the significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and times zones(including day and night)</p> <p>G3.4a Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p>	<p>G3.1 a Locate the world's countries, using maps to focus on Europe (Inc. Russia) and North and South America, concentrating on their environmental regions</p> <p>G3.2a Compare and contrast geographical regions of the UK, a region of a European country and a region in North or South America</p> <p>G3.2 c Describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes (coverage in English Reading)</p> <p>G3.3b Identify human and land-use patterns of the countries, regions and understand change over time</p>	<p>G3.1b Name and locate countries and cities of the UK, geographical regions</p> <p>G3.2.b Identify physical characteristics, key topographical features (including hills, mountains, coasts and rivers) of the countries, regions and cities of the UK, understand change over time</p> <p>G3.3b Identify human and land-use patterns of the countries, regions and cities of the UK, understand change over time</p> <p>G3.3c Describe and understand key aspects of: human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of</p>
	<p>G3.1C, G3.4A</p>	<p>G3.1A, G3.2A, G3.2C, G3.3B</p>	<p>G3.1B, G3.2B, G3.3B, G3.3C</p>

		G3.4c Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.	natural resources including energy, food, minerals and water G3.4b Use the eight points of a compass, four and six figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world
	G3.1C, G3.4A	G3.1A, G3.2A, G3.3B, G3.4C	G3.1B, G3.2.B, G3.3C, G3.4B
6	War, what is it good for? How can we help children currently affected by war so that we understand the human impact of conflict?	Story of Life How can we educate children about evolution and inheritance effectively?	Let Us Entertain You How can we entertain the different groups in our community?
	Find countries using an atlas/globe. Locate major cities using a map/atlas.	6.2 Explain key differences between places due to their physical geography 6.5 Use 6 figure grid references to locate features	
		6.2, 6.5	