

How we report on Sports Premium

What is the Sports Premium Grant?

The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the current academic year, to encourage the development of healthy, active lifestyles. Information on how much PE and sport premium funding primary schools receive and advice on how to spend it has been published.

Allocations for the academic year are calculated using the number of pupils in years 1 to 6, as recorded in the previous January census, and for 2019-20 were as follows:

- schools with 17 or more pupils receive £16,000 plus £10 per pupil
- schools with 16 or fewer pupils receive £1000 per pupil

In the case of a school which has opened or is due to open during the academic year, the above formula will apply based on pupils recorded on the autumn school census.

What should the grant be spent on?

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport you offer.

This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

There are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

For example, you can use your funding to:

- provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively
- hire qualified sports coaches to work with teachers to enhance or extend current opportunities
- introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities

- support and involve the least active children by providing targeted activities, and running or extending school sports and holiday clubs
- enter or run more sport competitions
- partner with other schools to run sports activities and clubs
- encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school
- provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum
- embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching

You should not use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum - including those specified for swimming (or, in the case of academies and free schools, to teach your existing PE curriculum)

The Association for Physical Education (<http://www.afpe.org.uk>) has useful information and guidance regarding the use and evidencing of the Sports Premium.

What should we report?

Academies and free schools must publish, on their website, information about their use of the premium by 31st July each year. A trust template for this can be found at the end of the document.

Schools must publish:

- the amount of premium received
- a full breakdown of how it has been spent (or will be spent)
- what impact the school has seen on pupils' PE and sport participation and attainment
- how the improvements will be sustainable in the future
- how many pupils within their year 6 cohort can do each of the following:
 - swim competently, confidently and proficiently over a distance of at least 25 metres
 - use a range of strokes effectively
 - perform safe self-rescue in different water-based situations

Attainment data for year 6 pupils should be provided from their most recent swimming lessons. This may be data from years 3, 4, 5 or 6, depending on the swimming programme at your school. It is therefore essential to retain attainment data from swimming lessons in years 3 to 5 to be able to report this accurately in year 6.

Schools' online reporting is monitored through an annual sample of schools in each local authority. Active Partnerships review the published information on selected schools' websites to ensure it meets the requirements on premium funding and swimming attainment. The results are reported to the Department for Education, and also help to ensure that Active Partnerships can offer schools in their local area the most relevant support

Sport Premium Review and Action Plan 2021-22 – Devonshire Junior Academy

Review of last year's plan. Allocation: £19,520

Key achievements	Areas for future improvement and evidence of need
<p>Children have competed in interschool sports competition and achieved well</p> <p>Disadvantaged children have been offered equity with sporting activity</p> <p>PE is taught and led consistently well</p> <p>Inclusion for all children has been a high priority for provision</p> <p>Sports Premium has been spent in line with school development plan priorities.</p>	<p>Supporting a new PE Lead in 22-23</p> <p>Auditing and evaluating equipment</p> <p>Further liaison with the Infant school to support curriculum sequencing/gaps in PE skill for new Y3 intake</p>

Academic Year: 2021/22		Total fund allocated: £19,520		Date Updated: 08/07/22
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
Action:	Intended Impact	Funding allocated:	Sustainability	End of year evaluation and next steps
By the end of KS2, a large percentage of pupils cannot ride a bike – provide bike skills sessions for children through ‘Sports Plus’ coach.	Children have increased balance and more take up bike riding in their own time	£3500	Children can sustain this new skill out of school and maintain a healthier – and safer lifestyle.	The provision towards the mental wellbeing for the pupil groups involved continues to be welcomed by both pupils and their families.
Children do not exercise enough and experience a range of activities to encourage them to keep fit	Children exercise more regularly and experience a range of sports and activities.	£2550	Children begin to initiate their own games and physical exercise.	Offering them at no cost helped some of our harder to reach, disadvantaged families. We provided equity at a time of heightened hardship by offering all our PP children first

<p>To subsidise daily sport clubs for all to attend. Ensure a wide range of opportunities and activities are led by sports coaches.</p>				<p>refusal of a place. This ensured that some of our most disadvantaged children with little other access to sport or open areas to play had access to sport with a qualified coach. 2022/23 We will continue to offer these and increase the number of activities that children can be involved in.</p>
<p>Children with complex SEN do not access specific sports coaching to meet individual needs and often parents do not allow them to participate in extra-curricular clubs - To link with the Albion Foundation to provide specific coaching for our more complex SEN pupils, and a lunchtime club for them - Provide transport and staff for a group of SEND children to attend The Albion Foundation's SEND Festival in June 2022.</p>	<p>SEN children have more targeted PE sessions. SEN children have no barriers to attending extra-curricular club.</p>	<p>£1500</p>	<p>Staff attend sessions and can replicate and plan other relevant opportunities in school time</p> <p>SEND children are motivated by new experiences and staff can use the experiences to inspire future learning</p>	<p>Some of our most vulnerable children have received fully inclusive sports coaching opportunities.</p> <p>SEN staff, particularly those working in Focus Provision, have been able to use some of the coaching strategies in small groups at other times.</p> <p>22-23 Continue to use Albion Foundation to provide sports coaching to our SEN children with complex needs. PE lead to work with the coach so that children receive targeted support to help them with their development such as strength, coordination, gross and fine motor skills.</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
Action	Intended Impact	Funding allocated	Sustainability	End of year evaluation and next steps
Equipment and extra activities at playtime have been very successful and led to improved participation – we want to further develop this by continuing with our play leader who will organise and manage these - Employ Play Leader to lead playtime activities. Purchase more equipment as necessary	Participation increases further. Adult led sessions are purposeful and model good quality exercise.	£6000 (£6500 spent)	Children understand how to play games and sports and are able to do this more independently. Children begin to organise games themselves.	<p>The organisation of upper and lower phase this year meant that the participation improved with opportunity for smaller group play sessions. Children are becoming quite competent in traditional playground games but also learning new skills.</p> <p>Children worked well to collaborate and recreate the games at time when the Play Leader is not present.</p> <p>22-23 Play leader to continue in role and to receive wider CPD through Trust networks, local schools network and individual agencies.</p> <p>PE lead to work with lunchtime supervisors to support their knowledge and skills in activities for lunchtimes.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Action	Intended Impact	Funding allocated	Sustainability	End of year evaluation and next steps

PE lead and sports coach capacity to work together to give an aligned and consistent approach to the teaching of physical education - Release PE lead to monitor provision and standards and organise events.	PE lead is confident in standards and provision and can put an action plan in place to further develop PE.	£1200	Children receive a strong offer of sport, fitness and health education. The PE curriculum is built sequentially, building on prior skills and knowledge so that children make progress across the key stage.	Coaching provided the PE lead with time and space to develop following maternity leave. A full audit of PE equipment and standards, skills and provision planned for. The PE lead was able to prepare and deliver INSET for all teaching staff, and also to mentor the Sports Plus coach to ensure a joined up approach to teaching PE by both school staff and Sports Plus staff. Alongside this the PE lead also planned for and directed internal sports competitions. They also had release time to organise Healthy Heart Day; all children had the opportunity on a given day to learn about a healthy heart and Commonwealth Games week. As part of this, children undertook sessions of heart monitoring and basic first aid and resuscitation demonstrations and a wide range of activities for the Birmingham Commonwealth Games. 22-23 Develop new PE lead from September providing CPD through SCOS and other identified associations to continue to provide the same level of leadership. Provide CPD for other members of support staff so that they are skilled in supporting SEN children
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Action	Intended Impact	Funding allocated	Sustainability	End of year evaluation and next steps
<p>The majority of children do not play competitive sport or sport/dance for pleasure – To provide staff for sport/games/dance clubs</p> <p>Commitment to participating in cross school sports activities</p>	<p>Children are able to explore a range of sports and dance they may wish to continue beyond primary school</p>	£2000	<p>Children experience sport or physical activity and are encouraged to engage in these outside of school</p>	<p>Disadvantaged children have experienced a range of sport and dance</p> <p>The participation of the cross school activities was hampered by Covid 19 but we did manage to join a final event to celebrate the commonwealth games and have committed to continue to develop this area in 2022-23</p>

Key indicator 5: Increased participation in competitive sport

Action	Intended Impact	Funding allocated	Sustainability	End of year evaluation and next steps
<p>Children will have little knowledge of, or be positively impacted by, our city's Commonwealth Games in 2022 -To provide a range of learning opportunities and</p>	<p>To inspire children with role models from within their community, country and from a range of competing countries around the world, many of which they share a</p>	£2500	<p>Seeing a diverse range of competitive sports men and women is motivating and inspiring for children from shared backgrounds that are not always visible on the world stage.</p>	<p>Disadvantaged children are provided with aspirational competitive sporting experiences and learning opportunities</p> <p>Year 5 and 6 came FIRST in inter school athletics competitions – we have committed to continue this in 2022-23</p>

<p>experiences to allow children to engage with the Birmingham Commonwealth Games and their own competitive sport</p> <p>To provide learning resources which will help build their knowledge of: competitive sport around the world, geography & history</p> <p>Provide staff representation to accompany families to specific Commonwealth Games events</p> <p>To provide transport & staff to a Commonwealth games inter-school sporting event</p>	<p>family heritage.</p> <p>Children are inspired by competing and may continue this beyond KS2</p> <p>To provide children with experiences of a large global competitive event held within their community</p>			<p>Children make real-life links in their learning</p> <p>Learning is real, immersive and purposeful</p> <p>Learning promotes diversity</p> <p>2022-23 PE lead to work with other leaders across the Trust to coordinate intra trust sporting events.</p>
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	66%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	40%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	48 %

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No
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*Schools may wish to provide this information in July, just before the publication deadline.