

Year 5 Learning Challenge

CRISIS



How can we help people affected by crisis so we can make a positive difference to their lives?



Hooks or memorable experiences

- Trip to Safeside
- Visitor from the Church/Foodbank

Public Product

Make a variety of interesting items (e.g. keyrings and badges) to exchange for food bank donations.

Class texts- whole class reading, extracts, thematic books

- *Running Wild*
- *Illegal*
- *Azzi in Between*
- *The Lunch Thief*
- *No Ballet Shoes in Syria*

Cognitive skills / meta-learning – specific teaching examples to use in learning

- CAF- initial idea/ prior knowledge
- PMI- Evaluate subjects/ experiences
- APC- Discussion around alternative outcomes/possibilities
- Collaboration/ planning- learning challenge
- Making links – to help with combining learnt information and experiences in preparation for fair
- Planning – preparing for challenge in a refined manner

Killer Questions- those asked to measure understanding of pupils at key milestone points during the term

- *What is the impact of natural disasters on humans?*
- *How does where you live impact your exposure to natural disasters?*
- *Why do you think it is important to provide aid to nations in crisis?*