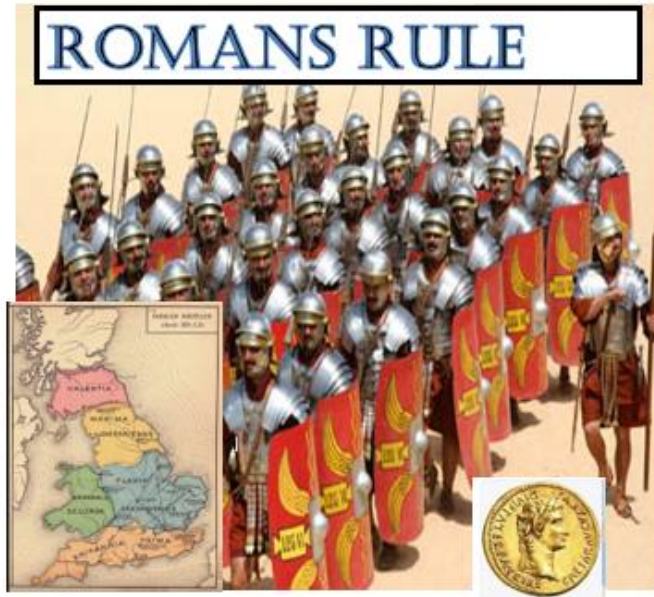


Year 4 Learning Challenge



How can we capture what the Romans did for Britain so its impact can be seen today?



Hooks or memorable experiences

- *Roman Day*

Public Product – what will the outcome look like to demonstrate learning?

Creative project

Class texts- whole class reading, extracts, thematic books

- *Escape from Pompeii*
- *The orchard book of Roman Myths*

Cognitive skills / meta-learning – specific teaching examples to use in learning

- *CAF- initial idea/ prior knowledge*
- *PMI- Evaluate subjects/ experiences*
- *APC- analyse decisions*
- *Collaboration/ planning- learning challenge*
- *Questioning – choices of leaders*
- *Imitation- acting out a battle*

Killer Questions- those asked to measure understanding of pupils at key milestone points during the term

- *When did the Romans invade and why?*
- *Did the native Britons welcome or resist them, and why?*
- *Imagine you are a British Celt meeting Roman soldiers for the first time. Can you describe what you see and feel when you first see them?*
- *How did they influence the culture of the people already here?*
- *Why do we know so little about this era? – which sources can we use?*
- *Can you make a list of the pros and cons of Roman occupation of Britain?*