

DEVONSHIRE JUNIOR ACADEMY

School PE and sport funding action plan 2020-21

Funding expected £18750

Issue	Action	Desired Impact/ sustainability	Amount	OUTCOMES
By the end of KS2, a large percentage of pupils cannot ride a bike.	To provide 'bikeability' bike riding sessions for children through 'Sports Plus'. To purchase equipment as necessary to replace any old/ broken helmets/bikes.	Children have increased balance and more take up bike riding in their own time Children can sustain this new skill out of school and maintain a healthier – and safer lifestyle.	£3500	Unfortunately, due to the COVID pandemic and strict risk reducing measures in place, the sharing of personal equipment such as helmets did not meet our risk assessment. This cost was redirected to Sports Plus personnel providing daily coaching sessions to disadvantaged/vulnerable/ critical worker children during school closures; and to children with SEND for sports sessions during times when school was open. The provision towards the mental wellbeing for the pupil groups involved, often at particularly difficult times, was welcomed by both pupils and their families.

Children do not exercise enough and experience a range of activities to encourage them to keep fit	To subsidise daily sport clubs for all to attend. Ensure a wide range of opportunities and activities are led by sports coaches.	Children exercise more regularly and experience a range of sports and activities. Children begin to initiate their own games and physical exercise.	£2550	Offering them at no cost helped some of our harder to reach, disadvantaged families. We provided equity at a time of heightened hardship by offering all our PP children first refusal of a place. This ensured that some of our most disadvantaged children with little other access to sport or open areas to play had access to sport with a qualified coach. Equipment used in the sessions is provided at lunchtime, and children practice, or teach others, skills and physical games they have learned in sports club.
The majority of children do not play competitive sports out of school or experience competition	To provide transport and staffing to allow children to compete in sports competitions against other schools	Children are able to experience competition and set goals and targets for their own sporting capabilities Children experience competition and are encouraged to enter competitions outside of school	£4000	Due to the Covid 19 Pandemic, most sporting competitions this year did not run. Money was instead invested in upskilling teaching staff by purchasing our new PE scheme, Champions, and training staff to feel confident to deliver PE sessions regularly, focussing on the skills output and progression. The PE lead audited and purchased new equipment where needed to ensure the scheme was delivered fully. Staffing was also provided for a daily lunch sports club so that each class gets an extra sport session led by a sports

				coach on a rota basis.
Children with complex SEN do not access specific sports coaching to meet individual needs and often parents do not allow them to participate in extra-curricular clubs	To link with the Albion Foundation to provide specific coaching for our more complex SEN pupils, and a lunchtime club for them.	SEN children have more targeted PE sessions. SEN children have no barriers to attending extra-curricular club. Staff attend sessions and can replicate and plan other relevant opportunities in school time	£1500	Some of our most vulnerable children have received fully inclusive sports coaching opportunities. SEN staff, particularly those working in Focus Provision, have been able to use some of the coaching strategies in small groups at other times.
Equipment and extra activities at playtime have been very successful and led to improved participation – we want to further develop this by continuing with our play leader who will organise and manage these.	Employ Play Leader to lead playtime activities. Purchase more equipment as necessary.	Participation increases further. Adult led sessions are purposeful and model good quality exercise. Children understand how to play games and sports and are able to do this more independently. Children begin to organise games themselves.	£6000 (£6500 spent)	The organisation of the bubbles this year meant that the participation improved with opportunity for smaller group play sessions. Children are becoming quite competent in traditional playground games but also learning new skills. Extra time and cost was also allocated for the constant cleaning and re-cleaning of equipment after use. Children worked well in the bubbles to collaborate and recreate the games at time when the Play Leader was not present.

PE lead is confident in standards and provision. Children have opportunities to attend competitive cross school events.	Release PE lead to monitor provision and standards and link with other schools to organise more competitive events. Release other school staff to attend these events. Provide transport so the events are free to children.	PE lead is confident in standards and provision and can put an action plan in place to further develop PE. Children experience competitive sport outside of their own school.	£1200	Coaching provided the PE lead with time and space to develop following maternity leave. A full audit of PE equipment and standards, skills and provision planned for. The PE lead was able to prepare and deliver INSET for all teaching staff, and also to mentor the Sports Plus coach (extra sessions in school) to ensure a joined up approach to teaching PE by both school staff and Sports Plus staff. Alongside this the PE lead also planned for and directed internal sports competitions within bubbles where the risk assessment allowed. They also had release time to organise Healthy Heart Day; all children had the opportunity on a given day to learn about a healthy heart. As part of this, children undertook sessions of heart monitoring and basic resuscitation demonstrations.
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Total expenditure: £19250