



Remote Learning Plan

June 2021

In order to ensure that learning is continued throughout any local outbreaks or self-isolation periods, Devonshire Junior Academy has developed a remote learning plan. This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and would require hard-copies of work and resources. Parents will be asked to inform school in the first instance if they need support with internet or device access.

This plan will be applied in the following instances:

1. An individual is self-isolating because of a positive test within the household;
2. An individual is quarantining because of a visit to a country on the quarantine list.
3. A group of children are self-isolating because they have been identified as a contact of a case of coronavirus;
4. A cohort is self-isolating because of an outbreak of coronavirus.
5. A longer period of school closure due to local outbreaks.

The plan complies with the expectations and principles outlined in the DFE document [Guidance for Full Opening of Schools and Covid-19 Contingency Framework \(June 2021\)](#)

Software and online platforms

Zoom or Teams may not always be possible due to the lack of access for families, or the inflexibility of access for parents (for example parents working from home).

Within all plans, teachers will set appropriate work in-line with our current curriculum, supplemented by a range of resources.

White Rose Maths resources will be used as they are matched to our current maths curriculum model. Purple Mash, My Maths, Spelling Shed, Reading Plus and Times Table Rockstars will all be used to support and monitor the acquisition and retention of basic core skills.

SEND: Class teachers or year group teams must plan suitable activities and learning for children working below the expected level. These activities and resources need to be matched to the child's ability. These can be emailed direct to parents via Class Dojo individual pupil profiles. Children with complex needs will be provided with suitable resources and communications from the SEND team.

School staff will phone home regularly to offer support to the parents and to talk to the children about what they have learnt and help with any problems so that they can adjust the work according to the needs of the child. Class Dojo will also help teachers and parents to message one another to share information and offer support. The Class Story page will offer the chance for teachers to celebrate children's work and maintain our school community. Use of Class Dojo will be in-line with the Class Dojo Usage Policy. Senior Leaders and other school staff may use the School Story page for whole-school communications.

It is an expectation that Devonshire Junior Academy makes provision available and accessible to all. In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is compulsory; however, if children themselves are too ill to attend then they should not be expected to engage in home learning.

In preparation for home-learning, teachers, parents and children have logins and passwords for the following platforms:

- Purple Mash
- My Maths
- Class Dojo
- Times Table Rock Stars
- Spelling Shed
- Reading Plus

Children with an EHCP

In the event of local or national lockdown, unless any staff are having to self-isolate, children with an EHCP will be given the opportunity to attend school. This will mean SEND staff will working in school.

What the learning will look like

Learning will be provided to cover the 10 days of isolation, other than weekends. Children will take home some form of recording (paper/book etc), their individual resource pack from class, a reading book and their homework diary with all logins recorded.

| Pupil needs to isolate because someone in their household is symptomatic or tests positive. Or A group of children are self-isolating because of a case of coronavirus in their class bubble | |
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| Ongoing Support | Safeguarding/SEND |
| <p>Children/families will be provided with work in line with current teaching in class through Class Dojo. Children will also access online learning platforms.</p> <p>Teachers will remain in contact through Class Dojo and / or telephone.</p> <p>SEND: Class teachers or year group teams must plan suitable activities and learning for children working below the expected level. These activities and resources need to be matched to the child’s learning.</p> | <p>School to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results to school, either by calling or emailing office@devjunacademy.org.uk</p> <p>If child is entitled to benefit-related FSM ensure food made available.</p> <p>Vulnerable children should attend school; however if child is vulnerable in any way, does not attend school for a legitimate reason, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DDSL or member of the Pastoral Team (record on teams).</p> <p>If a child does not engage, the class teacher is to call the parents to discuss obstacles and support. SLT and pastoral team will provide back up if needed.</p> |

| A whole bubble/cohort of children is isolating because of an outbreak of coronavirus | |
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| Ongoing Support | Safeguarding/SEND |
| <p>Learning will consist of a blend of online tasks including videos by the class teacher for Reading, English, Maths and other subjects as appropriate to planned thematic learning opportunities. These will be shared on class pages on Class Dojo.</p> <p>If at school when bubble / cohort is sent home, pupils will leave school with a basic skills workbook, set of</p> | <p>Parents informed to book a test if child displays symptoms, and to communicate test results, either by calling or emailing office@devjunacademy.org.uk</p> <p>If child is entitled to benefit-related FSM ensure food made available.</p> <p>Vulnerable children should attend school; however if child is vulnerable in any way, does not attend school for a legitimate reason, the DSL will ensure that</p> |

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| <p>personal stationery and list of logins for remote learning systems. Further learning will be set via online platforms.</p> <p>School staff will remain in contact with pupils through class dojo, daily Zoom meets or telephone calls.</p> <p>Children can then communicate with their teacher through class dojo for support. This should be facilitated and monitored by a parent. Feedback will be provided at least once a week.</p> <p>Parents can communicate with teachers through Class Dojo for support with home learning.</p> <p>Teachers will share a timetable of learning for each week – this will consist of core subject lessons, a non-core lesson and well-being sessions.</p> <p>SEND: Class teachers or year group teams must plan suitable activities and learning for children working below the expected level. These activities and resources need to be matched to the child’s learning. These can be added to individual child profiles on Class Dojo.</p> | <p>appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DDSL or member of the Pastoral Team (record on teams).</p> <p>Those not engaging with home learning are to receive a phone call from their teacher to discuss the obstacles and the support needed by the family. This could then be followed up by calls from the pastoral team if need is identified. If they still do not engage a member of SLT will call home.</p> <p>Key workers will also produce relevant resources to be sent home for their children where necessary.</p> |
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| A longer period of school lockdown is announced: as above and to include... | |
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| Home learning Support | Safeguarding/SEND |
| <p>Additional home learning support:</p> <p>Recorded assemblies will be shared via Class Dojo School Story.</p> <p>Recorded story reading will be shared via Class Dojo.</p> <p>New exercise books and stationery packs will be available to collect if required – further details will be given in each circumstance.</p> <p>A Class Zoom session will be set by teachers each day.</p> | <p>If child is entitled to benefit-related FSM ensure weekly food parcel is offered for collection on an allocated day.</p> <p>Vulnerable children should attend school; however if child is vulnerable in any way, does not attend school for a legitimate reason, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DDSL or member of the Pastoral Team (record on teams).</p> <p>Those not engaging with home learning are to receive a phone call from a member of SLT to discuss the obstacles and the support needed by the family. This could then be followed up by calls from DSL if there are pastoral issues.</p> <p>The SENDCO or Woodland Group teacher may share appropriate lessons with teachers who will disseminate accordingly.</p> |

