



Devonshire Infant and Junior Academies 'Prevent' Action Plan 2019-20

On 1st July 2015 the Prevent duty (Section 26) of The Counter-Terrorism and Security Act 2015 came into force. This duty places the responsibility on schools to have due regard to the need to prevent people from being drawn into terrorism.

As part of commitment to safeguarding and child protection we fully support the government's Prevent Strategy. The Head of School is the school's Prevent Lead. Devonshire Infant and Junior Academies are fully committed to safeguarding and promoting the welfare of all its pupils. As a school we recognise that safeguarding against radicalisation is no different from safeguarding against any other vulnerability. At Devonshire Infant and Junior Academies, all staff are expected to uphold and promote the fundamental principles of British values, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs. We believe that children should be given the opportunity to explore diversity and understand Britain as a multi-cultural society; everyone should be treated with respect whatever their race, gender, sexuality, religious belief, special need or disability.

Links to Policies

The Prevent Action Plan links to the following policies:

- Safeguarding Policy
- Behaviour Policy
- E-Safety Policies
- Equality Policy

The principle objectives are that:

- All Governors, teachers and non-teaching staff will have an understanding of what radicalisation and extremism are and why we need to be vigilant in school.
- All Governors, teachers and non-teaching staff will know what the school policy is on anti-radicalisation and extremism and will follow the policy when issues arise.
- All parents and pupils will know that the school has policies in place to keep pupils safe from harm and that the school regularly reviews its systems to ensure they are appropriate and effective.
- Pupils understand how to keep safe against radicalisation and extremism and are provided with the opportunity to develop their knowledge, skills and judgement to challenge and debate extremist views.

This action plan aims to minimise any potential risk to pupils regarding radicalisation and extremism

Definitions and Indicators

Radicalisation is defined as the act or process of making a person more radical or favouring of extreme or fundamental changes in political, economic or social conditions, institutions or habits of the mind.

Extremism is defined as the holding of extreme political or religious views and extremists of all kinds aim to develop destructive relationships between different communities by promoting division, fear and mistrust of others based on ignorance or prejudice.

Context of the School:

Devonshire Infant and Junior Academies are situated in Smethwick, West Midlands. We are part of Victoria Academies Trust. Our school is multicultural with pupils from a range of ethnic groups. The number of children who qualify for the Pupil Premium is below the national average and the percentage of children identified with SEND is in broadly in line with the national average. We have Focus provision for 10 children across the two schools with ASD.

Duty	What this means	Action	By Whom
Risk Assessment			
Assess the risk of children being drawn into terrorism	Staff can demonstrate a general understanding of the risks affecting children and young people.	All Staff have read 'Keeping Children Safe in Education' (September) The Prevent Lead has informed staff of their duties as set out in 'The Prevent Duty' (DfE August 2015).	All Staff SLT
	Staff can identify individual children who may be at risk of radicalisation and how to support them.	The Prevent Lead has informed staff about signs and indicators of radicalisation.	Prevent Lead/SLT
	There is a clear procedure in place for protecting children at risk of radicalisation.	All staff have read the Prevent section within our the Safeguarding policy and are aware of the duties placed upon school staff with regard to the Prevent Duty. They have received a leaflet produced by school as a 'quick guide to Prevent' All staff understand how to record and report concerns regarding risk of radicalisation. Staff complete a log of concerns about a child's welfare as they would do for any other Safeguarding issue.	All Staff All Staff
	The school has identified a Prevent Lead.	All staff know who the Prevent Lead is and that this person acts as a source of advice and support.	All Staff

Prohibit extremist speakers and events in the school	The school exercises 'due diligence' in relation to requests from external speakers and organisation using school premises.	Request an outline of what the speaker intends to cover. Research the person/organisation to establish whether they have demonstrated extreme views/actions. Deny permission for people/organisations to use school premises if they have links to extreme groups or movements. Provide justification for their decisions in writing.	Prevent Lead/SLT
Working in Partnership			
The school is using existing local partnership arrangements in exercising its Prevent duty	Staff record and report concerns in line with existing policies and procedures.	All staff record and report concerns on the usual 'Concerns Form'.	All Staff
	The Prevent Lead makes appropriate referrals to other agencies including the Safeguarding Hub.	Records of referrals are kept in the Confidential Safeguarding File in the HT's office. Referrals are followed up appropriately.	Prevent Lead
Staff Training			
Equip staff to identify children at risk of being drawn into terrorism and to challenge extremist ideas.	Assess the training needs of staff in the light of the school's assessment of the risk to pupils at the school of being drawn into terrorism.	As a minimum the school should: Ensure that the designated safeguarding lead undertakes Prevent Awareness Training – along with other DSLs. Ensure all staff have regular prevent updates (at least annually or sooner if there are any changes or information that needs to be shared). Ensure that the designated safeguarding lead is able to provide advice and support to other members of staff on protecting children from the risk of radicalisation. Ensure all staff are updated with regard to the Prevent Duty.	Designated Safeguarding Leads/Prevent Lead
IT Policies			
Ensure that children are safe from terrorist and extremist material when accessing the internet in school.	The school has policies and practices in place. Children are taught about on-line safety with age appropriate reference to the risk of radicalisation. Parents are informed about on-line safety at meetings.	Ensure policies make reference to, or are taking into account any risks through the Prevent Duty. The curriculum reflects this duty.	Prevent Lead All Staff

Building Children's resilience to radicalisation			
Ensure that pupils have a 'safe environment' in which to discuss 'controversial issues'.	Pupils develop the knowledge, skills and understanding to prepare them to play a full and active part in society.	Through PSHE/Citizenship, Circle Times and other curriculum activities, pupils are able to explore political, religious and social issues. Pupils are taught about the diverse national, regional and ethnic identities in the UK and the need for mutual respect. Relevant staff are aware of the government guidance: www.gov.uk/government/news/guidance-on-promoting-british-values-in-schools-published/	All Staff
Develop the School Council's voice within school.	Democratic elections of School Council Representatives.	School Council elected at beginning of Autumn term following an age appropriate democratic election campaign. School Council take discussions back to classes to find the views and opinions of all pupils.	HoS
To ensure that British Values/SMSC continue to be integrated into the curriculum and develop tolerance of others.	Curriculum themes promote tolerance of others. Assemblies focus on British Values, as part of our SMSC curriculum. RE curriculum develops understanding of other faiths. PSHE curriculum promotes SMSC/British Values.	Ensure curriculum and assembly coverage is clear and has a focus on British Values	SLT